الصفحة	الامتحان الوطني الموحد للبكالوريا	المملكة المغربية وزارة التربية الوطنية والتكوين المهني والتعليم العالي والبحث العلمي المركز الوطني للتقويم والامتحانات
1 / 5	الدورة العادية 2020 - الموضوع –	
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المادة	اللغة الإنجليزية	مدة الإنجاز	2
الشعبة أو المسلك	شعبة التعليم الأصيل: مسلك اللغة العربية ومسلك العلوم الشرعية	المعامل	2

[1] Naminata Koulibaly, 30, is a student at Mohammed VI Institute for training Imams in Rabat, founded by King Mohammed VI in 2015. **She** is one of 100 women admitted every year to study for up to three years in the institute in Rabat, run by Morocco's ministry of religious affairs. Since 2015, the institute has received trainee imams from Morocco as well as several other African countries and France.

[2] The institute, built in an Andalusian-inspired architecture, is composed of several amphitheatres, a sports hall, prayer rooms, studios for religious recordings and a library. The women mostly wear long jalabiya robes and headscarves, the men traditional costumes. Studies are mixed, but not prayers, sports or meals. Morocco covers the costs of food and accommodation with a monthly grant of 2,000 dirhams.

[3] Naminata Koulibaly said in an interview: "In my country, there are women who do not go to school and don't know a lot about religion...I will be very useful to **them**. I will teach them how to be moderate in religion". Aboubakr Hmaidouch, a 25-year-old student from France, said: "The Muslim community in France is in great need of imams and female religious Mourchidates (preachers). "When I return home I hope to put into practice and transmit this knowledge, mainly this spirit of peace, love, fraternity and tolerance."

[4] The training program covers Islamic studies along with philosophy, history of religions, and mental health. For foreign students, the program also includes vocational training in electrics, agriculture or tailoring to enable them to have a source of revenue when they return home. The imam can earn his living in his country outside the times of religious supervision. "We show them that the concepts of democracy and human rights are found in Islamic values," said the institute director. "The training takes into consideration practical life and culture, and accepts diversity," he added.

Adapted from: *https://www.fm6oa.org*

خاص بكتابة الامتحان	الامتحان الوطني الموحد للبكالوريا الدورة العادية 2020	المملكة المغربية وزارة التربية الوطنية والتكوين المهني والتعليم العالي والبحث العلمي المركز الوطني للتقويم والامتحانات

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رقم الامتحان:	الإسم الشخصي والعائلي: ..... تاريخ ومكان الازدياد:	

مدة الإنجاز	2	المعامل	2	اللغة الإنجليزية شعبة التعليم الأصيل: مسلك اللغة العربية ومسلك العلوم الشرعية	المادة الشعبة والمسلك

خاص بكتابة الامتحان	النقطة النهائية على 20: بالأرقام..... والحروف..... (على المصحح التأكد من أن النقطة النهائية على 20)	المادة: اللغة الإنجليزية الشعبة والمسلك: شعبة التعليم الأصيل: مسلك اللغة العربية ومسلك العلوم الشرعية	
الصفحة: 2 على 5	اسم المصحح وتوقيعه:	ورقة الإجابة	NS 12 ASSII

I. COMPREHENSION (15 POINTS)

BASE ALL YOUR ANSWERS ON THE TEXT.

A. FILL IN THE CHART WITH INFORMATION FROM THE TEXT. (3 pts)

Numbers and dates	What they refer to
2015	. . . . .
100	. . . . .
. . . . .	Aboubakr's age

B. ARE THESE STATEMENTS TRUE OR FALSE? JUSTIFY (3 pts)

1. Male and female students study separately at the institute.

. . . . . .

2. Students receive financial support from the Moroccan government.

. . . . . .

3. The institute offers lessons in philosophy.

. . . . . .

C. ANSWER THESE QUESTIONS. (3 pts)

1. How long does the training take at the institute?

. . . . . .

2. What will Aboubakr Hmaidouch do when he returns to his country?

. . . . . .

3. What values does the training at the institute promote? Give two values.

. . . . . .

D. COMPLETE THE SENTENCES WITH IDEAS FROM THE TEXT. (2 pts)

1. When Koulibaly returns to her country, she . . . . . .

2. At the institute, students are offered vocational training in order to. . . . . .

. . . . . .

E. FIND IN THE TEXT WORDS THAT MEAN ALMOST THE SAME AS (2 pts)

1. scholarship (paragraph 2): . . . . . .

2. money (paragraph 4): . . . . . .

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في هذا الإطار

F. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts)

1. **She** (paragraph 1): . . . . . .
2. **them** (paragraph 3):. . . . . .

II. LANGUAGE (15 POINTS)

A. FILL IN THE BLANKS WITH THE CORRECT WORDS FROM THE LIST. (2 pts)

solar - political - issues - initiative - popular - sharing - living - technology

1. Young people should take the . . . . . for a better future.
2. We are all concerned about environmental . . . . . We should take pollution and global warming seriously.
3. Gaming has become the most . . . . . pastime activity for young people nowadays.
4. Local associations are doing a lot of work to improve the . . . . . conditions of their communities.

B. PUT THE WORDS IN BRACKETS IN THE CORRECT FORM. (2 pts)

1. Building more schools in rural areas will contribute to the (empower) . . . . . of women.
2. Social media may have a (harm) . . . . . effect on kids.

C. REWRITE THE FOLLOWING SENTENCES AS INDICATED. (3 pts.)

1. "Could you please give more information about the project?" asked the journalist.

   The journalist asked the minister . . . . . .
2. This school offers students interesting activities.

   Students . . . . . .
3. Fred received the invitation. Yet, he didn't attend the party.

   Although . . . . . .

D. PUT THE VERBS IN BRACKETS IN THE CORRECT TENSE. (2 pts)

1. I was too late for the music concert because I (not/take) . . . . . the first bus.
2. Robert (graduate) . . . . . from the University of Cambridge in 1992 before he moved to Australia.

لا يكتب أي شيء
في هذا الإطار

E. CHOOSE THE CORRECT ANWSER. (2 pts)

1. Facebook is a social media application . . . . . connects people all over the world.

whose - who - which

2. We . . . . . be late for class. The teacher doesn't accept students who are not on time.

shouldn't – needn't – couldn't

F. COMPLETE THE FOLLOWING DIALOGUES APPROPRIATELY. (2 pts)

1. Tony: Can you please drive me to the airport?
   Jane: (Decline Tony's request) . . . . . .

2. Sue: Why didn't you come to my birthday party last weekend?
   Nancy: (Apologise and give a reason) . . . . . .

G. CHOOSE THE MOST APPROPRIATE RESPONSE TO EACH STATEMENT. (2 pts)

1. Rick: I'm sorry to say this, but the mobile phone I bought here yesterday has poor sound quality.
   Shop assistant: . . . . . .

a. Ok, that's good. b. I'd love to. c. No, thanks. d. Sorry for that.

2. Fred: What do you think I should do to prepare well for my job interview?
   Sam: . . . . . .

a. That's a good idea. b. Sorry, I have no idea. c. Congratulations! d. Sorry to hear that.

III. WRITING (10 POINTS)

TASK 1: (4 pts)

Complete the following paragraph about where you would like to go on a school excursion.

On a school excursion, I would like to go to . . . . . This place is worth visiting for the following reasons. . . . . .

. . . . . .

. . . . . .

. . . . . .

. . . . . .

. . . . . .

. . . . . .

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في هذا الإطار

. . . . . .

. . . . . .

. . . . . .

TASK 2: (6 pts)

Starting from March 16th, students stopped going to school in Morocco because of Covid-19. Write an email to your friend about the activities you did during your stay at home.

Dear . . . . . .,

. . . . . .

. . . . . .

. . . . . .

. . . . . .

. . . . . .

. . . . . .

. . . . . .

. . . . . .

. . . . . .

. . . . . .

. . . . . .

. . . . . .

. . . . . .

. . . . . .

DO NOT WRITE YOUR NAME OR SIGN YOUR EMAIL.